The impact of digital transformations on children and youth -
The Digital Generation

THE PROJECT

The DigiGen project develops significant knowledge about how children and young people use and are affected by the technological transformations in their everyday lives. The project is uncovering both harmful and beneficial effects of technology in the everyday lives of children and young people. This includes a focus on the family, educational institutions, leisure time and children and young people's civic participation.

DigiGen is providing new knowledge about the barriers and opportunities that children from a variety of backgrounds experience in relation to technology. The project is developing effective social, educational, health and online safety policies and practices in collaboration with national and international stakeholders.

DigiGen has the potential to significantly contribute to the development of explanatory models that will inform relevant stakeholders and practitioners on the long-term effects of ICT on child development, with a particular focus on:

a) risk factors
b) resilience factors
c) enhancing factors

METHODS

The project combines various research methods to develop new robust participatory methodologies for including children and young people as co-researchers, co-creators and co-designers. The diverse and innovative data collection methods include a mixed-methods study design and methodological triangulation, multisite and comparative ethnographic studies, multimodal approach, interviews and diaries. The interdisciplinary research team for this Horizon 2020 project comes from nine European countries.

KEY DETAILS

Starting date:
December 2019

Duration:
36 months

Funded by:
Horizon 2020
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EU contribution:
EUR 3 million

CONSORTIUM MEMBERS

OSLOMET

PANTEION UNIVERSITY
DEPARTMENT OF SOCIAL POLICY

UNIVERSITY OF LEICESTER

Universitat de Girona

Österreichisches Institut für Familienforschung
Austrian Institute for Family Studies

universität wien

PADERBORN UNIVERSITY
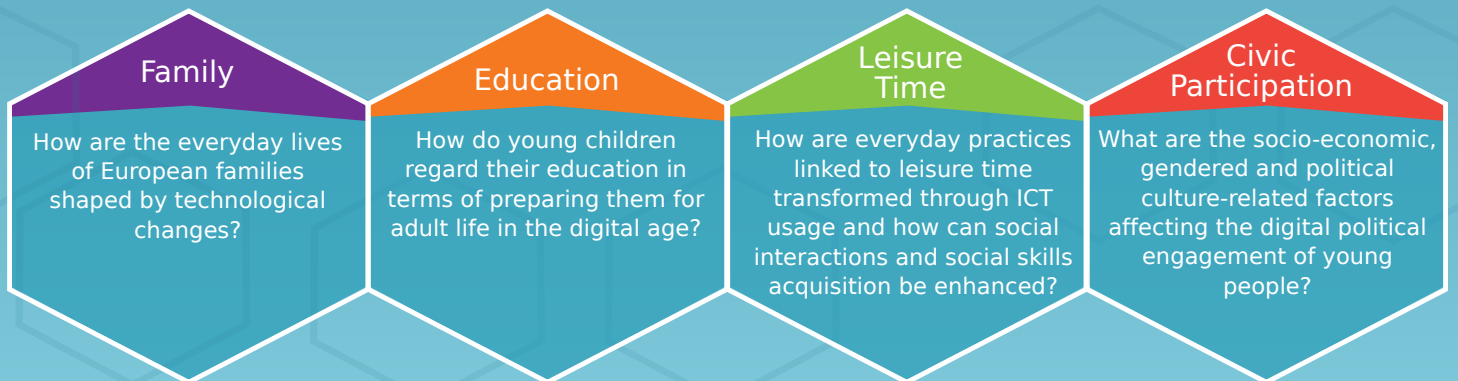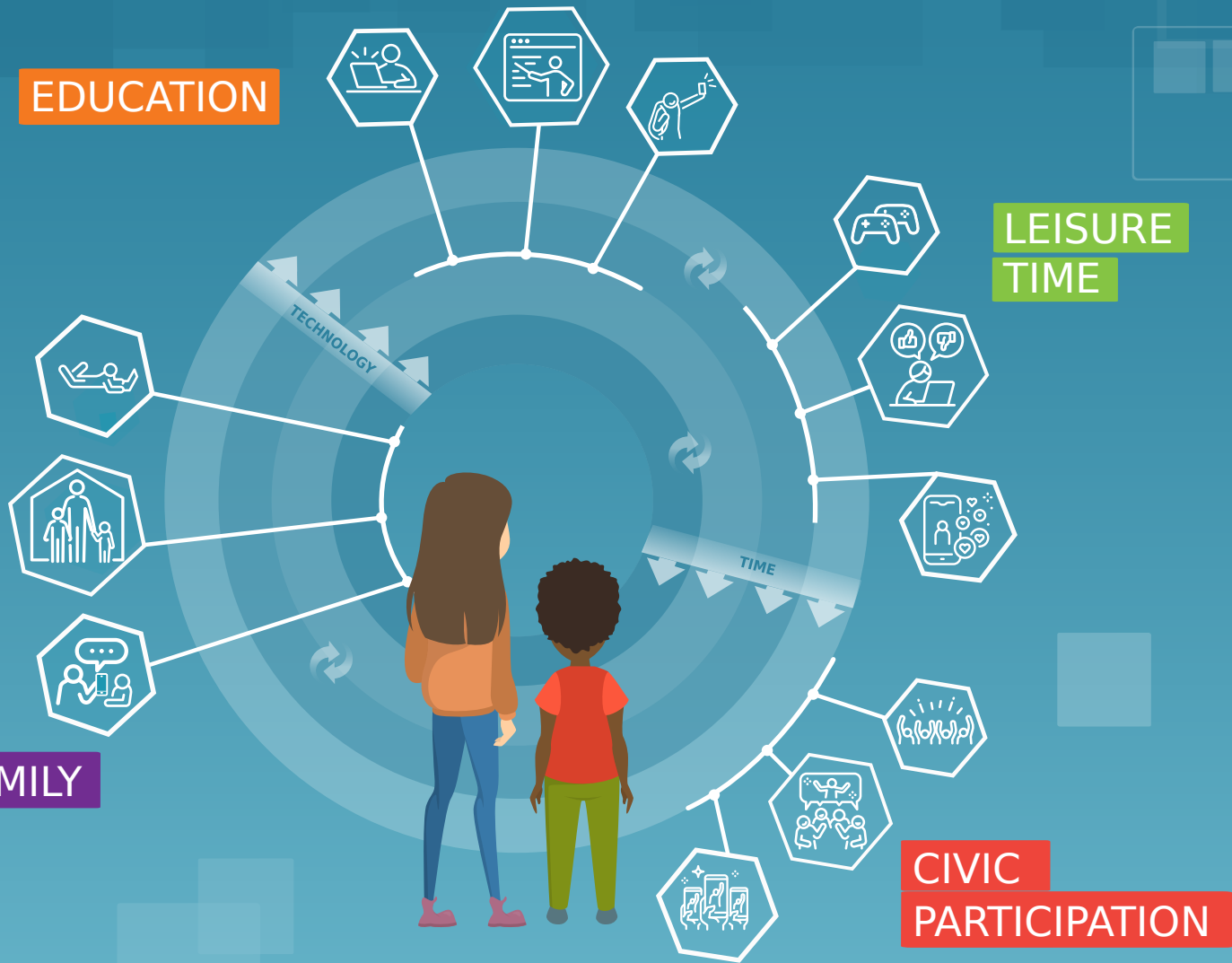The University for the Information Society

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School of Governance, Law and Society

COFACE FAMILIES EUROPE

www.digigen.eu

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DigiGen

Ecosystem influences on
The Digital Generation

Relationships and interactions with and between
a child's family, education, leisure time and
civic participation influence their development

EDUCATION

LEISURE TIME

TECHNOLOGY

TIME

FAMILY

CIVIC PARTICIPATION

Family
How are the everyday lives of European families shaped by technological changes?

Education
How do young children regard their education in terms of preparing them for adult life in the digital age?

Leisure Time
How are everyday practices linked to leisure time transformed through ICT usage and how can social interactions and social skills acquisition be enhanced?

Civic Participation
What are the socio-economic, gendered and political culture-related factors affecting the digital political engagement of young people?

DigiGen builds on the ecological-systems theory (Bronfenbrenner) with the addition of the techno-subsystem (Johnson & Puplampu)

DigiGen

The impact of technological transformations on the Digital Generation

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